

FSA and NGSSS FCAT 2.0 Science Parent Night

Welcome!

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Testing Coordinator

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What are the Florida Standards and Florida Standards Assessment?

- ▶ The Florida Standards in English Language Arts (ELA) and Mathematics were approved by the Florida State Board of Education (SBOE) in February 2014 and were fully implemented in grades K-12 in the 2014-2015 school year.
- ▶ All Florida schools teach the Florida Standards. The Florida Standards Assessments (FSA) provide parents and families, teachers, policy makers, and the general public with information regarding how well students are learning the Florida Standards.

Florida Standards Assessment

- ▶ FSA (Florida Standards Assessment)
 - ▶ English Language Arts
 - ▶ Writing (Grades 4 and 5 Only)
 - ▶ Reading
 - ▶ Math
 - ▶ All paper-based

Testing Calendar:

- April 6 and 7 - 3rd - FSA English Language Arts - Reading
- April 8 - 4th/5th - FSA English Language Arts - Writing
- May 3 and 4 - 4th/5th - FSA English Language Arts - Reading
- May 6 and 7 - 3rd/4th/5th - FSA Mathematics
- May 10 and 11 - 5th - NGSSS Science



Full Day Wednesday

□ April 7



Testing Session Times

- ▶ ELA Writing Component
 - ▶ One 120 minute session with a break at the 60 minute mark
- ▶ ELA Reading Component
 - ▶ Two 80 minute sessions with a break at the 40 minute mark
 - ▶ 30 questions per day
- ▶ Mathematics
 - ▶ Two 80 minute sessions with a break at the 40 minute mark
 - ▶ 32 questions per day
- ▶ Science
 - ▶ Two 80 minute sessions with a break at the 40 minute mark
 - ▶ 30 questions per day

FSA Writing Component

- ▶ Students will be asked to read one or more texts.
- ▶ The text (s) will be no more than 800-1300 words combined.
- ▶ They will respond to the text based on a prompt.
- ▶ The prompt should be in an essay format and **MUST** use text evidence to support their response.
- ▶ The response may be either informative or an opinion.



Scoring for Writing Component

There will be three scores per essay:

Purpose, Focus, and Organization
(0-4 point rubric)

Evidence and Elaboration
(0-4 point rubric)

Conventions of Standard English
(0-2 point rubric)

* Rubrics can be found at www.FSAssessments.org

Website for Florida Standard Assessments

- ▶ [Http://FSAssessments.org](http://FSAssessments.org) - Official site for FSAssessments. This also contains the practice tests. These tests will be used at school, so please do not practice with your students prior to classroom use.



NGSSS Science - 5th Grade

- ▶ May 10 and 11
- ▶ Two 80 minute sessions with a break at 40 minutes
- ▶ Paper-Based





The NGSSS Science Assessment

- Science Skills
- The Practice of Science, The Characteristics of Scientific Knowledge, Earth in Space and Time, Earth Structure, Earth Systems and Patterns, Properties of Matter, Changes in Matter, Forms of Energy, Forces and Changes in Motion, Organization and Development of Living Things, Heredity and Reproduction, Interdependence

Testing Tips for Home

- ▶ Talk with your child about the importance of testing. Explain that it is important for them to do their best. Encourage your student by reminding them that their teachers have prepared them all year to do well and that you have confidence that they will do just that. Your positive attitude will increase your child's self esteem and build confidence in their abilities.
- ▶ Don't place so much pressure on doing well that your child panics the day of the test. Our students have been learning what they need to know since the first day of school.

- ▶ Monitor your child's school performance. If needed, check their backpack. Ask to see their work and check their school planners.
- ▶ Spend time talking and discussing books and assignments. Ask specific questions about what your child is learning in science, language arts, math, etc. (Show me how, tell me about, how do you?)
- ▶ Review homework assignments and help your child organize a plan for completing assignments. Ask questions about problems - Why did you choose that answer? Why do you think that is correct?
- ▶ Discuss events - the school day, local and world news. This will help your child acquire a wide range of knowledge.

- ▶ Encourage your child to **read** independently - books, magazines, newspapers, etc. The important thing is that they **read**. The more **reading** a student does, the higher the student usually performs on tests. It does not have to be school related **reading** - hobbies, directions for craft projects, appropriate comic books, etc. will help keep **reading** from becoming a chore. Help them find KEYWORDS/Vocabulary Words and Main Idea. Talk about the author's purpose for writing.

Read



Read

- ▶ It is vital that your child is getting a **full night's rest and a nutritious breakfast** every morning. Remember, breakfast is available at school.
- ▶ Every school day is an important learning day. Please make every effort to have your child **present in class every day** through testing. Please do not schedule appointments and vacations during instructional time. Teachers are still teaching daily using the Florida Standards and following the Scope and Sequence of Instruction for OCPS. In addition, there will be reviews prior to the test.



Day before the Assessment

- ▶ Go to bed EARLY starting two nights before the test.
- ▶ Eat a HEALTHY breakfast - watch the sugar intake - protein-rich foods are good.
- ▶ Keep stress levels to a minimum. Let your child know how proud you are of them and that you know they will do their very best.
- ▶ Relax, you are prepared! We know you can do it!

VERY IMPORTANT!!

- ▶ This year it will be imperative that students make every effort to attend each day of testing. Schedules will be VERY tight for third, fourth AND fifth grade to due to the late testing schedule. There will only be a couple of days for makeups.

Testing Policies to Be Aware Of



- ▶ **Leaving Campus** - If a student begins a session and leaves campus without finishing (due to an appointment, illness, lunch, etc.) they will NOT be allowed to complete that session.
- ▶ **Electronic Devices Policy** - If students are found with ANY electronic devices during testing, their tests will be invalidated. The best practice would be for students to leave devices at home on the day of testing.

- ▶ **Testing Rules Acknowledgement-** Students will be asked to sign a pledge prior to testing indicating that they will not give or receive unauthorized help during the test. If students are caught cheating or irregular answer patterns are detected during scoring, their tests will be invalidated.
- ▶ **Discussing Test Content after Testing -** The last portion of the testing rules states, “After the test, you may not reveal details about the passages or items to anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram.

- ▶ **Test Invalidations** - Students are responsible for working on their own during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns.

Can I ask my student about the test after he or she has finished?

- ▶ We encourage parents and families to ask how their child's day went and continue to promote student success by offering positive support and feedback. Because the content of statewide assessments is secure, students are asked not to talk about the test questions, passages, or their responses. Students are asked to sign a Testing Rules Acknowledgement, which states: "Because the content in all statewide assessments is secure, you may not reveal details about the writing prompt or passages to anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram." **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents and families.**

How will I know how my student performed on the assessment?

- ▶ Scores for the 2020-2021 assessments will be released by the end of June, with the exception of 3rd grade ELA. These will be released by the last day of school in order to prepare some students for Summer Reading Camp. Parents/families will receive a paper score report after scores are distributed to the districts. These reports may be picked up at the school. Districts will report scores to schools and will notify parents/families when scores are released. Paper score reports will include an overall score for each subject of the test, an achievement level, a percentile rank for comparison to other similar students in Florida, and more specific content-area scores on the material assessed within each subject.

Additional Resources

- ▶ Lumos Learning – Free sample questions
<https://www.lumoslearning.com/llwp/resources/fsa-practice-tests-sample-question.html>

A Special Thank You to our Third, Fourth and Fifth Grade Teachers!!

Third Grade

Shawn Anderson

Dawn LeFils

Corby Reeves

Michelle Schultes

Caroline Shaw

Marysa Sobral

Fourth Grade

Any Questions???



Thank you, thank you, thank you!

- *Thank you for taking time out of your busy schedule to attend tonight!
- *We appreciate the commitment you have shown toward your child's education!
- *If you have any other questions or concerns, please contact Betsy Shaw at susan.shaw@ocps.net